Science Lesson Plans for Mrs. Dean Ch 9 Natural Resources

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 241. Read/discuss pg 245 with a focus on Compare/Contrast; students will help teacher complete a Venn Diagram that shows how soils are different/alike see TE pg 245. 2. Discuss (5) voc. words pgs 242-243 3. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder

\*\*Voc. Folders are due Wednesday\*\*

Materials: textbook, colors, Science Voc. Folder

Tuesday: Objective- TSW-knows ways natural resources are important; classifies resources as renewable or nonrenewable

1. Read You Are There! Chorally pg 246. 2. Turn & Talk Topic: What are resources?- & write about it in a complete sentence on a post it notes to apply to board; & students may complete wkbk pg 84 together (2-4 min.); teacher will go over agree/disagree answers. 3. Read/discuss Lesson 1 What are resources? pgs 247-249 together.4. Students will complete wkbk pg 84A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 6. Turn in wkbk pg 84A when complete. 7. Students may work on Vocabulary Folders if time is remaining.9. Teacher will conclude the lesson by reading over the post it notes from Turn & Talk Topic.

\*\* Voc. Folders are due tomorrow- Teacher will pass out Ch 9 Study Guide for test on Friday & study guides are due back to class on Friday\*\*

Materials: textbook, workbook pg 84A, post it notes

Wednesday: Objective- TSW- knows that reusing, recycling, & reducing the use of natural resources improve & protect the quality of life.

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- How can we protect our resources?- Students are to answer the question in a complete sentence & place it on board; & students may complete wkbk pg 85 together after 2-4 min. teacher will go over agree/disagree answers. 2. Read/discuss Lesson 2 How can we protect our resources? pgs 250-253 together. 3. Students will complete wkbk pg 85A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 85A. 5. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 85A

Thursday: Objective- TSW know that reusing, recycling, & reducing the use of natural resources improve & protect the quality of life

1.Turn & Talk Topic- What are ways to use resources again?- Students are to answer the question in the form of a sentence on the post it note & apply it to the board; students may work on wkbk pg 86 together- (2-4 min.); teacher will go over agree/disagree answers. 2. Read/discuss Lesson 3 What are ways to use resources again? pgs 254-257 3. Students will complete wkbk pg 86A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 86A 5. Teacher will conclude the lesson by reading over the post it notes from the Turn & Talk Topic

Materials: textbook; wkbk pg 86A; post it notes

Friday: Objective- TSW complete a multiple choice assessment of Ch 9

1.Turn in Ch 9 Study Guide 2. Complete Ch 8 Test3. Create signs to persuade everyone to Conserve by Reusing & Recycling

Materials: Ch 9 Test; white paper; colors